

MINDI N. THOMPSON, PH.D., HSP

University of Wisconsin-Madison • Department of Counseling Psychology • 333 Education •
1000 Bascom Mall • Madison, WI 53706 • (608) 265-4760 • mindi.thompson@wisc.edu •
<https://workandwellness.education.wisc.edu/>

EDUCATION

Doctor of Philosophy **2008**
The University of Akron
Psychology, Concentration in Counseling Psychology (APA Accredited)
Dissertation Title: *Relations of Supports and Barriers to Social Status and Vocational Behavior*
Pre-Doctoral Internship: The University of California, San Diego
Counseling and Psychological Services (APA Accredited), 2007-2008

Master of Arts **2004**
The University of Akron
Psychology, Concentration in Counseling Psychology
Thesis Title: *The Influence of Social Class on Vocational Behavior*

Bachelor of Arts **2001**
Kalamazoo College
Major/Minor: Psychology/Sociology
Thesis Title: *The Influence of Fictional Narratives on Beliefs about the World*

LICENSURE AND CREDENTIALS

Psychologist, State of Wisconsin (#2841-057) **2009 - Present**

Health Service Psychologist (HSP), National Register (#52829) **2010 - Present**

ACADEMIC APPOINTMENTS AND AFFILIATIONS

Associate Professor with Tenure **2014 – Present**
Department of Counseling Psychology, The University of Wisconsin-Madison

Director of Clinical Training, APA Accredited PhD Program in Counseling Psychology **2016 - Present**

Advisory Board **2017 - Present**
Center for Research on College-Workforce Transitions

Faculty Affiliate **2010 – Present**
Institute for Research on Poverty, The University of Wisconsin-Madison

Faculty Affiliate **2012 - Present**
Collaborative Center for Health Equity, The University of Wisconsin-Madison

Director 2012 – 2013
Educational Psychology Training Center, School of Education,
The University of Wisconsin-Madison

Assistant Professor (Tenure Track) 2009 - 2014
Department of Counseling Psychology, School of Education, The University of
Wisconsin-Madison

SPECIAL HONORS, FELLOWSHIPS, AND AWARDS

Fellow, Society of Counseling Psychology, 2019
American Psychological Association

Best in Science Address Honoree, Society of Counseling Psychology, 2016
American Psychological Association

Fritz and Linn Kuder Early Career Scientist/Practitioner Award, 2016
Society of Counseling Psychology, American Psychological Association

Excellence in Diversity Award, University of Wisconsin-Madison 2016
School of Education

Society of Vocational Psychology 2014 Early Career Professional Award 2014

Mentor Trainer for Clinical and Translational Researchers 2013
University of Wisconsin-Madison

Outstanding Poster Presentation, Society for Industrial and 2013
Organizational Psychology

Health Equity Leadership Institute Fellow 2012
University of Wisconsin-Madison and University of Maryland-College Park

Faculty Success Program Participant, National Center for Faculty 2011
Development and Diversity

National Register of Health Service Providers in Psychology Awards 2009
Committee Early Career Psychologist Credentialing Scholarship

Barbara A. Kirk Research Award, Society of Counseling Psychology 2009
of the American Psychological Association

Anna Julia Cooper Postdoctoral Fellowship 2008-2009
The University of Wisconsin-Madison

Outstanding Poster Presentation sponsored by the Society 2008
for the Teaching of Psychology (STP), Division Two of the
American Psychological Association

Diversity Award, The University of Akron's Collaborative Program in Counseling Psychology	2007
Outstanding Woman Scholar, Department of Psychology, The University of Akron's Women in Higher Education	2007
Society for Vocational Psychology Outstanding Graduate Student Research Award	2006
American Psychological Association Student Travel Award	2006
National Career Development Association Graduate Student Research Award	2005
Donald VanLiere Prize for excellence in research in Psychology Kalamazoo College	2001

RESEARCH SUPPORT

National Science Foundation (funded). Co-Principal Investigator (Principal Investigator: Matthew Hora). The College Internship Study: A Longitudinal Mixed Methods Study Exploring the Impacts of College Internships on Student Outcomes at HBCUs (\$1,489,273).

Contemporary Social Problems Initiative, University of Wisconsin-Madison (not funded). Principal Investigator. Women's Experiences of Underemployment: A Longitudinal Mixed-Methods Study (\$97,097).

School of Education Grand Challenges Transform Grant Competition (not funded). Co-principal investigator. Shaping Our Community: A Mobile App for Reaching Career Aspirations Through Data Science and Community Involvement (\$249,995.75).

Center for Research on College-Workforce Transitions (funded). Principal Investigator. College Internships as Contributors to Career-Related Learning Experiences (\$51,832).

National Science Foundation (not funded). Co-principal investigator (Principal Investigator: Mitchell Nathan). Understanding and Cultivating STEM Academic and Career Planning (\$1,500,000).

SAMHSA (funded). Council of Directors (Principal Investigator: Richard Brown). Screening, Brief Intervention, and Referral to Treatment (SBIRT) Health Professions Student Training (944,854).

Wisconsin Center for Education & Work. Principal Investigator. Discretionary Research Funds (\$24,000).

National Institute of Health Extramural Loan Repayment Program (not funded). Primary Mentor (Principal Investigator: Bianca Baldrige). Afterschool Community-Based Programs as Protective Spaces against Racial and Health Disparities for Black Youth.

University of Wisconsin-Madison Institute for Research on Poverty (funded). Principal Investigator. Understanding the Intergenerational Transmission of Social Class on Adolescents' Career and Educational Development (\$33,969)

University of California, Davis Poverty Research Center (not funded). Principal Investigator. Undergraduate Student's Experience of Vicarious Unemployment (not funded)

Fall Competition, University of Wisconsin-Madison (funded). Principal Investigator. The Relation of Social Class to Mental Health Treatment (\$39,687)

Wisconsin Alumni Foundation, University of Wisconsin-Madison (funded). Principal Investigator. Research Funds (\$21,500).

Ohio Department of Health (funded). Co-Principal Investigators: James L. Werth Jr. and Mindi N. Thompson. HIV Care Services Needs Assessment (\$64,988)

Ohio Department of Health (funded). Co-Principal Investigators: James L. Werth, Adriane Bennett, & Mindi N. Thompson. Statewide Systems Capacity Assessment for Persons Living with HIV/AIDS with a Focus on Housing, Transportation, Nutrition, and Dental Care (\$70,360)

National Institute of Mental Health (not funded). Co-Principal Investigators: James L Werth, Mindi N Thompson, & Taneisha Buchanan. Mental health and substance abuse treatment need of persons with HIV in Ohio

Summit County Department of Health (not funded). Co-Principal Investigators: Jack Lyons, Robert Lange, & Mindi Thompson. Healthy Relationships Intervention.

PUBLICATIONS

TEXTBOOK

⁺equal contributions, authors listed alphabetically

1. Heppner, P. P., Wampold, B. E., ⁺Owen, J., ⁺Thompson, M. N., & ⁺Wang, K. (2015). *Research Design in Counseling (4th Ed.)*. Cengage.

PEER REVIEWED JOURNAL ARTICLES

*Peer reviewed †Student co-author

1. Thompson, M. N., & Dahling, J. D. (in press). Employment and Poverty: Why Work Matters in Understanding Poverty. *American Psychologist*.
2. Thompson, M. N., †Her, P., †Fetter, A., & †Perez-Chavez, J. (in press). College students' psychological distress: Relationships to self-esteem and career decision self-efficacy beliefs. *Career Development Quarterly*.
3. Thompson, M. N., †Chin, M. Y., & †Kring, M. (2019). Examining mental health practitioners' perceptions of clients based on social class and sexual orientation. *Psychotherapy*, 56(2), 217-228. doi:<http://dx.doi.org.ezproxy.library.wisc.edu/10.1037/pst0000222>
⁺Selected by Editor as feature article
4. †Nitzarim, R., & Thompson, M. N. (2019). Vicarious experiences of unemployment scale development: Relationships to mental health and help-seeking among undergraduate

students. *Journal of Career Assessment*, 27(2), 289-305.
doi:http://dx.doi.org.ezproxy.library.wisc.edu/10.1177/1069072717748678

5. Thompson, M. N., †Her, P., †Nizarim, R., †Sampe, M., & †Diestelmann, J. (2018). The transmission of social class and world of work information in parent–adolescent dyads. *Journal of Career Assessment*, 26(4), 697-716.
doi:http://dx.doi.org.ezproxy.library.wisc.edu/10.1177/1069072717727453
6. Thompson, M. N., †Goldberg, S., & Nielsen, S. L. (2018). Patient financial distress and treatment outcomes in naturalistic psychotherapy. *Journal of Counseling Psychology*, 65(4), 523-530.
doi:http://dx.doi.org.ezproxy.library.wisc.edu/10.1037/cou0000264
7. Thompson, M. N., Graham, S. R., †Brockberg, D., †Chin, M. Y., & †Jones, T. (2017). Advancing training in session fees through psychology training clinics. *Professional Psychology: Research and Practice*, doi:http://dx.doi.org.ezproxy.library.wisc.edu/10.1037/pro0000140
8. *Thompson, M. N., Dahling, J. J., †Chin, M. Y., †Melloy, R. C. (2017). Integrating job loss, unemployment, and reemployment with social cognitive career theory. *Journal of Career Assessment*, 25(1), 40-57. doi:http://dx.doi.org.ezproxy.library.wisc.edu/10.1177/1069072716657534
9. *Thompson, M. N., †Nizarim, R. S., †Her, P., †Diestelmann, J., & †Sampe, M. (2017). Financial stress and work hope beliefs among adolescents. *Journal of Career Assessment*, 25(2), 254-267.
doi:http://dx.doi.org.ezproxy.library.wisc.edu/10.1177/1069072715621517
10. *Thompson, M. N., †Nizarim, R. N., †Cole, O. D., †Frost, N., †Ramirez Stege, A., & †Vue, Pa Tou (2015). Clinical experiences with clients who are low-income: Mental health practitioners' perspectives. *Qualitative Health Research*, 25(12), 1675-1688.
doi:http://dx.doi.org.ezproxy.library.wisc.edu/10.1177/1049732314566327
11. *Thompson, M. N., †Diestelmann, J., †Cole, O., Keller, A., & Minami, T. (2014). Influence of social class perceptions on attributions among mental health professionals. *Psychotherapy Research*, 24(4), 640-650. doi: 10.1080/10503307.2013.873556
12. *Thompson, M. N., †Her, P., & †Nizarim, R. (2014). Personal and contextual variables related to work hope among underrepresented undergraduate students from underrepresented backgrounds. *Journal of Career Assessment*, 22(4) 595-609. doi:10.1177/1069072713514814
13. *Thompson, M. N., †Nizarim, R. S., †Her, P., & Dahling, J. J. (2013). A grounded theory exploration of undergraduate experiences of vicarious unemployment. *Journal of Counseling Psychology*, 60(3), 421-431. doi:10.1037/a0033075
14. *Dahling, J. J., & Thompson, M. N. (2013). Detrimental relations of maximization with academic and career attitudes. *Journal of Career Assessment*, 21(2), 278-294. doi: 10.1177/1069072712471322
15. *Thompson, M. N. (2013). Career barriers and coping efficacy among Native American students. *Journal of Career Assessment*, 21(2), 311-325. doi: 10.1177/1069072712471501
16. *Dahling, J. J., †Melloy, R., & Thompson, M. N. (2013). Financial strain and regional unemployment as barriers to job search self-efficacy: A test of social cognitive career theory. *Journal of Counseling Psychology*, 60(2), 210-218. doi:10.1037/a0031492

17. *Thompson, M. N., †Johnson-Jennings, M., & †Nitzarim, R. S. (2013). Native American undergraduate students' persistence intentions: A psychosociocultural perspective. *Cultural Diversity and Ethnic Minority Psychology, 19*(2), 218-228. doi:10.1037/a0031546
18. *Thompson, M. N., & Subich, L. M. (2013). Development and exploration of the Experiences with Classism scale. *Journal of Career Assessment, 21*(1), 139-158. doi:10.1177/1069072712450494
19. *Thompson, M. N., †Cole, O. D., †Nitzarim, R. S. (2012). Recognizing social class in the therapy relationship: A Grounded Theory exploration of low income clients. *Journal of Counseling Psychology, 59*(2), 208-221. doi:10.1037/a0027534
20. *Thompson, M. N., & Dahling, J. J. (2012). Perceived social status and learning experiences in Social Cognitive Career Theory. *Journal of Vocational Behavior, 80*(2), 351-361. doi:10.1016/j.jvb.2011.10.001
21. *Thompson, M. N., & Subich, L. M. (2011). Social status identity: Antecedents and vocational outcomes. *The Counseling Psychologist*. doi: 10.1177/0011000010389828
22. *Dahling, J. J., & Thompson, M. N. (2010). Contextual supports and barriers to academic choices: A policy-capturing analysis. *Journal of Vocational Behavior, 77*(3), 374-382. doi:10.1016/j.jvb.2010.07.00
23. *Thompson, M. N., & Dahling, J. J. (2010). Image theory and career aspirations: Indirect and interactive effects of status-related variables. *Journal of Vocational Behavior, 77*(1), 21-29. doi:10.1016/j.jvb.2010.02.001
24. *Thompson, M. N., & Cummings, D. L. (2010). Enhancing the career development of individuals who have criminal records. *The Career Development Quarterly, 58*(3), 209-218.
25. *Cummings, D. L., & Thompson, M. N. (2009). Suicidal or manipulative? The role of mental health counselors in overcoming a false dichotomy in identifying and treating self-harming inmates. *Journal of Mental Health Counseling, 31*, 201-212.
26. *Elicker, J. D., Thompson, M. N., Snell, A. F., & O'Malley, A. L. (2009). A training framework and follow-up observations for multiculturally inclusive teaching: Is believing that we are emphasizing diversity enough?. *Journal of Diversity in Higher Education, 2*(2), 63-77. doi:10.1037/a0015374
27. *Tokar, D. M., Thompson, M. N., Plaufcan, M. R., & Williams, C. M. (2007). Precursors of learning experiences in Social Cognitive Career Theory. *Journal of Vocational Behavior, 71*(3), 319-339. doi:10.1016/j.jvb.2007.08.002
28. *Thompson, M. N., & Subich, L. M. (2007). Exploration and validation of the Differential Status Identity Scale. *Journal of Career Assessment, 15*(2), 227-239. doi:10.1177/1069072706298155
29. *Thompson, M. N., & Subich, L. M. (2006). The relation of social status to the career decision-making process. *Journal of Vocational Behavior, 69*, 289-301. doi:10.1016/j.jvb.2006.04.008

BOOK CHAPTERS

†Student co-author

5. Thompson, M. N., & Graham, S. R. (2015). Self-efficacy beliefs. In P. J. Hartung, M. L. Savickas & W. B. Walsh (Eds.), *APA handbook of career intervention, volume 2: Applications; APA handbook of career intervention, volume 2: Applications* (pp. 171-182, Chapter ix, 565 Pages) American Psychological Association, Washington, DC.
doi:<http://dx.doi.org.ezproxy.library.wisc.edu/10.1037/14439-013>
4. Thompson, M. N., & †Dvorscek, M. J. (2013). Social class and empirical support for treatment. In W. Ming Liu (Ed.), *The Oxford Handbook of Social Class in Counseling* (pp. 35-58). New York, NY: Oxford University Press. doi:10.1093/oxfordhb/9780195398250.013.0003
3. Thompson, M. N. & Phillips, J. C. (2013). Promoting college retention in first-generation college students. In E. Vera's *The Oxford Handbook of Prevention in Counseling Psychology* (pp. 330-346). New York, NY. Oxford University Press.
1. †Nitzarim, R. & Thompson, M. N. (2011). Vocational privilege walk. In T. M. Lara, M. Pope, & C. W. Minor's (Eds.) *Experiential Activities for Teaching Career Counseling Classes and for Facilitating Career Groups (Volume III)* pp. 251-256. National Career Development Association.
1. Werth, J. L., Jr., Cummings, D. L., & Thompson, M. N. (2008). Legal and ethical issues affecting counseling psychologists. In S. D. Brown & R. W. Lent (Eds.), *Handbook of Counseling Psychology* (4th ed., pp. 3-20). New York: John Wiley & Sons Inc.

OTHER PUBLICATIONS

Guidelines for Psychological Practice for People with Low-Income and Economic Marginalization (2019, August). Retrieved from <http://www.apa.org/about/policy/guidelines-lowincome.pdf> American Psychological Association.

Thompson, M. N. (2019, September). Considering social class in our clinical practice. [Web article]. Retrieved from <http://www.societyforpsychotherapy.org/considering-social-class-in-our-clinical-practice>

RESEARCH REPORTS

1. Hora, M., Parrott, E., Chen, Z., Thompson, M. N., Perez-Chavez, J., Fetter, A., Scaglione, M., Wolfgram, M., & Kolar, A. (Jan 2019). *Results from the College Internship Study at Claflin University, 2019*. Retrieved from the Wisconsin Center for Education Research, Center for Research on College-Workforce Transitions Research website:
http://ccwt.wceruw.org/documents/CCWT_report_results%20from%20Claflin.pdf

NEWSLETTERS

3. Thompson, M. N., Williams, C. M., & Yeagley, E. (2007). Three students' perspectives on the 8th biennial conference. Vocational Psychology News (Newsletter of the Society for Vocational Psychology, A Section of the Society of Counseling Psychology, Division 17 of the American Psychological Association), Volume XIV, 2.
2. Krieshok, T., & Thompson, M. N. (2007). Networking Discussion Notes: Self and Development. Vocational Psychology News (Newsletter of the Society for Vocational Psychology, A Section of the

Society of Counseling Psychology, Division 17 of the American Psychological Association), Volume XIV, 2.

1. Thompson, M. N. (2004). Lillie Lewin Bowman (1899-1966): Educational psychologist and "red-hot feminist." *The Feminist Psychologist* (Newsletter of the Society for the Psychology of Women, Division 35 of the American Psychological Association), 31(3).

BOOK REVIEWS

2. Werth, J. L., Jr., & Thompson, M. (2007). A resource for those interested in advocacy and empowerment. [Review of the book *Counseling for Social Justice* (2nd ed.)]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.
1. Werth, J. L., Jr., & Thompson, M. N. (2006). Considering dying: Philosophically interesting, psychologically incomplete [Review of the book *Ending life: Ethics and the way we die*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*.

MEDIA MENTIONS

Monitor on Psychology, July/August 2015: Fighting poverty: New research is finding ways to help people overcome poverty and avoid the mental and physical health problems associated with low socioeconomic status. <http://www.apa.org/monitor/2015/07-08/cover-poverty.aspx>

Research cited in Fox News article: <http://www.foxbusiness.com><http://www.foxbusiness.com/personal-finance/2012/04/30/how-to-avoid-career-choice-decision-trap/>

MANUSCRIPTS IN REVIEW & IN PROGRESS

†Student co-author

1. Thompson, M. N., †Fetter, A., & Wampold, B. E. (under contract). In F. T. Leong & J. T. Austin (Eds.) *Designing a research study. Psychology Research Handbook: A Primer for Psychology Students and Research Assistants* (3rd ed.).
2. Thompson, M. N., †Perez-Chavez, J., & †Fetter, A. (in review). Experiences of Internship among College Students attending an HBCU.
3. Thompson, M. N., †Oleen-Junk, N., †Her, P., & Dahling, J. D. (in progress). Measuring Perceived Social Status: A Revised Measure of the Differential Status Identity Scale.
4. †Her, P., & Thompson, M. N. (in progress). Hmong Women's Career Development: Exploring Barriers and Supportive Factors.

BOOK PROJECT IN PROGRESS

Thompson, M. N. *Everything Else: How to rediscover joy in work and life*

PEER REVIEWED PRESENTATIONS

†Student co-author

1. †Her, P. & Thompson, M. N. (2019, August). Relationships of Intrapersonal Factors and Self-Focused Perceptions on Persistence Intentions. In M. N. Thompson's (Chair) Factors That Contribute to Underrepresented College Students' Career Development and Wellness. Symposium presented at the 2019 American Psychological Association Annual Convention, Chicago, IL. \
2. †Chin, M. Y. & Thompson, M. N. (2019, August). Low-Income College Students' Social Class Concealment: Themes From a Daily Diary Study. In M. N. Thompson's (Chair) Factors That Contribute to Underrepresented College Students' Career Development and Wellness. Symposium presented at the 2019 American Psychological Association Annual Convention, Chicago, IL.
3. Greig, A. & Thompson, M. N. (2019, August). Implications of Socioeconomic Status for Psychological Treatment. In C. Juntunen's (Chair) Rosie Phillips Davis Symposium on Deep Poverty: Guidelines for Psychological Practice With Low-Income and Economically Marginalized Individuals. Symposium presented at the 2019 American Psychological Association Annual Convention, Chicago, IL.
4. †Fetter, A., †Perez-Chavez, J., †Lor, Z., & Thompson, M. N. (2019, August). Examining Specific Internship Factors That Impact College Students' Career Adaptability. In M. N. Thompson's (Chair) Internships as a Form of Work-Based Learning: Implications for College Students. Symposium presented at the 2019 American Psychological Association Annual Convention, Chicago, IL.
5. †Perez-Chavez, J., †Fetter, A., & Thompson, M. N. (2019, August). Exploring Internship Experiences Among College Students: A Grounded Theory Investigation. In M. N. Thompson's (Chair) Internships as a Form of Work-Based Learning: Implications for College Students. Symposium presented at the 2019 American Psychological Association Annual Convention, Chicago, IL.
6. †Fetter, A., †Perez-Chavez, J., †Her, P., & Thompson, M. N. (2019, August). College Students' Distress: Relationships to Self-Esteem and Career Decision-Making Self-Efficacy. Poster presented at the 2019 American Psychological Association Annual Convention, Chicago, IL.
7. †Ibarra, N., †Fetter, A., Goldberg, S., Nielsen, S. L., & Thompson, M. N. (2018, September). Patient Socioeconomic Status and Treatment Outcomes in Naturalistic Psychotherapy. In S. Budge & M. N. Thompson's (co-chairs) Gender and Class: Analyzing Change in Psychotherapy Based on Identity Factors. Symposium presented at the North American Society for Psychotherapy Research Chapter Meeting, Snowbird, UT.
8. Thompson, M. N., †Goldberg, S., Nielsen, S. L. (2018, August). Searching for the Impact of Social Class on Psychotherapy Outcomes. In S. L. Nielsen (Chair) Pulling Psychotherapy Into the Big Data Research Era. Symposium presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.
9. †Fetter, A., †Ibarra, N., †Goldberg, S., Nielsen, S. L., & Thompson, M. N. (2018, August). Using geospatial data as an indicator of client socioeconomic status in psychotherapy research. In M. N. Thompson (Chair) Social Class in Psychotherapy Research---Considerations for Measurement, Design, and Analysis. Symposium presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.
10. Nitzarim, R., †Godinez, K., †Chin, M. Y., & Thompson, M. N. (2018, August). Examining psychotherapists' attributions toward clients from varying SES backgrounds. In M. N. Thompson

(Chair) Social Class in Psychotherapy Research---Considerations for Measurement, Design, and Analysis. Symposium presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.

11. †Goldberg, S., Nielsen, S. L., & Thompson, M. N. (2018, August). Patient self-reported financial distress as indicator of social class in naturalistic psychotherapy. In M. N. Thompson (Chair) Social Class in Psychotherapy Research---Considerations for Measurement, Design, and Analysis. Symposium presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.
12. †Shah, S., Dahling, J., Thompson, M. N., & †Hansel, K. (2018, April). Effects of religion and spirituality on career calling perceptions. Poster presented at 2018 Society for Industrial and Organizational Psychology's Annual Convention, Chicago, IL.
13. Graham, S. R., Herndon, J., & Thompson, M. N. (2018, March). Budget Models, Revenue Generation, and Fee Structures in Psychology Training Clinics. Poster presented at the International Congress of Psychology Training Clinics Annual Meeting of the American Psychology Training Clinics. Maui, Hawaii
14. †Chin, M. Y., †Kring, M., & Thompson, M. N. (2017, August). Examining psychotherapists' perceptions of clients based on social class and sexual identity. Poster presented at 2017 American Psychological Association Annual Convention, Washington D.C.
15. †Kring, M., †Chin, M. Y., & Thompson, M. N. (2017, March). Providing Socially Just Psychotherapy to Clients of Low Social Class. Symposium presented at 2017 Association for Women in Psychology Conference. Milwaukee, WI.
16. †Nitzarim, R., & Thompson, M. N. (2016, August). Vicarious Experiences of Unemployment Relationships to Mental Health Symptomatology in College Students. In M. N. Thompson (Chair) Considering Implications of Unemployment Among Adult Workers and Adolescents. Symposium presented at 2016 American Psychological Association Annual Convention, Denver, CO.
17. †Chin, M. Y., †Melloy, B., Dahling, J. J., & Thompson, M. N. (2016, August). Integrating Job Loss, Unemployment, and Re-Employment with Social Cognitive Career Theory. In M. N. Thompson (Chair) Considering Implications of Unemployment Among Adult Workers and Adolescents. Symposium presented at 2016 American Psychological Association Annual Convention, Denver, CO.
18. Graham, S. R., Thompson, M. N., †Jones, T., †Chin, M. Y., & †Brockberg, D. (2016, August). Social Class and Psychology Training Clinics: An Opportunity for Discussion. In S. R. Graham & M. N. Thompson (Co-Chairs) Symposium. Presented at 2016 American Psychological Association Annual Convention, Denver, CO.
19. †Her, P., †Nitzarim, R. S., †Sampe, M., & †Diestelmann, J., & Thompson, M. N. (2015, August). The Transmission of Career and Social Class-Related Information Within Families. Poster presented at 2015 American Psychological Association Annual Convention, Toronto, ON.
20. †Oleen-Junk, N., †Her, P., & Thompson, M. N. (2015, August). Measuring the Psychology of Social Status: Development and Validation of the Differential Status Identity Scale-Short Form. Poster presented at 2015 American Psychological Association Annual Convention, Toronto, ON.

21. †Chin, M. Y., & Thompson, M. N. (2015, March). Peacekeeping circles: A unique method in counseling training and supervision. Workshop presented at the annual Association of Women in Psychology conference in San Francisco, CA.
22. Thompson, M. N., †Nizarim, R., †Her, P., Diestelmann, J. D., & Sampe, M. (2014, July). Familial and Personal Factors related to Work Hope among Adolescents in the United States. In M. N. Thompson (Chair) Labor Market Considerations and Career Development: Implications across the Lifespan for Workers and Families. Symposium presented at Society for Vocational Psychology Biennial Conference, Coimbra Portugal.
23. Watson, L., Thompson, M., & Pittman, D. (2014, March). Women in Academia: Navigating Issues of Identity from Job Search to Tenure. Roundtable presented at 2014 Counseling Psychology Conference, Atlanta, GA.
24. †Nizarim, R. N., Thompson, M. N., †Cole, O. D., †Frost, N., †Stege, A., & †Vue, Pa Tou. (2014, March). The experience of working with clients from low-income backgrounds: Mental health care practitioner perspectives. Poster presented at 2014 Counseling Psychology Conference, Atlanta, GA.
25. Thompson, M. N., †Nizarim, R., †Her, P., & Dahling, J. (2013, August). Ending the Cycle: Grounded Theory Exploration of Undergraduate Experiences of Vicarious Unemployment. In M. N. Thompson (Chair) Centralizing Unemployment in Vocational Theory, Research, and Practice. Symposium presented at the American Psychological Association Annual Convention, Honolulu HI.
26. Thompson, M. N., †Her, P., & †Nizarim, R. (2013, August). Understanding Hope as a Motivating Factor in Undergraduate Students' Academic and Career Development. Poster presented at the American Psychological Association Annual Convention, Honolulu, HI.
27. †Melloy, R., Dahling, J.J., & Thompson, M.N. (2013, April). Effects of financial strain and unemployment on job search self-efficacy. Poster presented at the 2013 Annual Meeting of the Society for Industrial and Organizational Psychology, Houston, TX.
28. Dahling, J. D., Thompson, M. N., & Chau, S. L. (April, 2012). Regretful Choices: Detrimental Effects of Maximization on Career Attitudes. In A. M. Ryan and J. H. Greenhaus (Co-Chairs) Starting Anew: Research on Decisions to Change Careers. Symposium presented at the 27th Annual Conference of the Society for Industrial and Organizational Psychology, San Diego, CA.
29. Thompson, M. N., & Dahling, J. D. (2011). Understanding Motivation and Career Aspirations: Integrating Self-Determination Theory into Vocational Psychology. A symposium presented at the International Vocational Designing and Career Counseling: Challenges and New Horizons conference. Padova, Italy.
30. Thompson, M. N., & Subich, L. M. (2011). Psychometric Evidence for the Experiences With Classism Scale: Relations to Mental Health Outcomes. A poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
31. Thompson, M. N., Dahling, J. J., †Hsu, W., & †Kithinji, C. (2011). Relations of perceived social status to learning experiences in Social Cognitive Career Theory. A poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

32. †Fishell, S., Graham, S., & Thompson, M. N. (2011). Ripped from the headlines: Media and the queer community. A roundtable presented at the Annual Meeting of the American Psychological Association, Washington, DC.
33. †Lamm, M. S., Dahling, J. J., & Thompson, M. N. (2011, April). A policy-capturing study of reactions to customer service failures. Poster presented at the 26th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
34. †Neyman, D. A., Dahling, J. J., & Thompson, M. N. (2011, April). Social network centrality, career satisfaction, and career self-efficacy in college. Poster presented at the 26th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
35. Thompson, M. N., & Nelson, M. L. (2010). The experience of social class in higher education. Poster presented at the Annual Meeting of the American Psychological Association, San Diego, CA.
36. Thompson, M. N., Dahling, J. J., †Reiter, A., & †Mazur, K. (2010). Validation evidence for the Entitlement Attitudes Scale. Poster presented at the Annual Meeting of the American Psychological Association, San Diego, CA.
37. Thompson, M. N., & Subich, L. M. (2009). Exploration and validation of the Experiences with Classism Scale. In M. L. Nelson (Chair). Psychological Experiences of Social Class -- New Research. Symposium presented at the Annual Meeting of the American Psychological Association, Toronto, ON.
38. Nelson, M. L., Thompson, M. N., †Huffman, K. L., & †Budge, S. L. (2009). Development and Further Validation of the Social Class Identity Dissonance Scale. In M. L. Nelson (Chair). Psychological Experiences of Social Class -- New Research. Symposium presented at the Annual Meeting of the American Psychological Association, Toronto, ON.
39. Subich, L. M., & Thompson, M. N. (2008). *Current Perspectives on Social Status as a Cultural Variable*. In P. H. Hartung (Chair), Renovating Vocational Psychology for the 21st Century. Symposium presented at the Annual Meeting of the American Psychological Association, Boston, MA.
40. Thompson, M. N., & Subich, L. M. (2008). *Role of Social Status in Career Decision-Making*. Poster presented at the Annual Meeting of the American Psychological Association, Boston, MA.
41. Elicker, J., Thompson, M. N., Snell, A., & O'Mally, A. (2008). *Training for Multiculturally Sensitive Teaching*. Poster presented at the Eastern Conference on the Teaching of Psychology, Harrisonburg, VA.
42. Thompson, M. N., Cummings, D. L., Lindenbaum, L. M., Vaughan, M. D., Bennett, A. G., & Werth, J. L. Jr. (2007). *Using Grant-Work to Enhance Social Justice: A Longitudinal Example*. In M. N. Thompson & J. L. Werth, Jr. (Co-Chairs), Promoting Social Justice through Grant Funded Research with Diverse Groups. Symposium presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
43. Plaufcan, M., Tokar, D. M., Thompson, M. N., & Williams, C. M. (2007). *Precursors of learning experiences in Social Cognitive Career Theory*. Poster presented at the Society for Vocational Psychology 8th Biennial Conference. Akron, OH

44. Thompson, M. N., & Cummings, D. L. (2006). *Helping ex-offenders with vocational issues*. In J. L. Werth, Jr. (Chair), *Broadening the Discussion of Diverse Groups in Vocational Psychology*. Symposium presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
45. Werth, J. L. Jr., & Thompson, M. N. (2006). *A not-so-radical approach to make a radical difference*. In M. N. Thompson & J. L. Werth, Jr. (Co-Chairs), *Using the APA Convention to Do Good in Host Cities*. Symposium presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
46. Williams, C. M., Thompson, M. N., & Robinson, R. P. (2006). *Career-related learning experiences of African American college students*. Poster presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
47. Thompson, M. N., & Subich, L. M. (2006). *Exploration and validation of the differential status identity scale*. Poster presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
48. Thompson, M. N., & Subich, L. M. (2005). *The influence of social class on vocational behavior*. Poster presented at the Annual Meeting of the American Psychological Association, Washington D.C.
49. Thompson, M. N., Buchanan, T. B., & Cummings, D. L. (2005). *Social action oriented research in counseling psychology*. In M. N. Thompson (Chair), *Social Justice: Implications for Research & Practice*. Symposium presented at the Annual Great Lakes Regional Counseling Psychology Conference, Bloomington, IN.
50. Sever, A., Wiseman, L., Thompson, M. N., & Whaeler, C. (2004). *Integrating religion and spirituality into Counseling Psychology*. Roundtable presented at the Annual Great Lakes Regional Counseling Psychology Conference, Muncie, IN.
51. Thompson, M., Skurnik, I., & Schwarz, N. (2001). *The influence of fictional narratives on beliefs about the world*. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

KEY NOTE ADDRESSES, WORKSHOPS, AND INVITED PRESENTATIONS

1. [The Art of Saying No](#) (2019). Invited webinar for members of the National Center for Faculty Development and Diversity.
2. [Writing Your Next Chapter: How to Find your Mojo and Move Forward at Mid-Career](#). Invited (2019). Full-day workshop presented to faculty and administrators at University of Tennessee, Knoxville through the National Center for Faculty Development and Diversity.
3. [Writing Your Next Chapter: How to Find your Mojo and Move Forward at Mid-Career](#). Invited (2019). Full-day workshop presented to faculty and administrators at University of Nebraska, Lincoln through the National Center for Faculty Development and Diversity.

4. Writing Your Next Chapter: How to Find your Mojo and Move Forward at Mid-Career. Invited (2019). Full-day workshop presented to faculty and administrators at Hunter College through the National Center for Faculty Development and Diversity.
5. Writing Your Next Chapter: How to Find your Mojo and Move Forward at Mid-Career. Invited (2019). Workshop presented to Northwestern University ASCEND Scholars through the National Center for Faculty Development and Diversity.
6. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability (2018). Workshop presentation at the Association for Public Land Grant Universities Annual Meeting through the National Center for Faculty Development and Diversity, New Orleans, LA.
7. Mentoring 101: How to Get What you Need to Thrive in the Academy. Invited Address to University of Notre Dame tenure track faculty on behalf of the National Center for Faculty Development and Diversity.
8. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability (2018). Invited Address to Loyola University, Chicago campus administrators through the National Center for Faculty Development and Diversity.
9. Measuring Social Class and Classism - Concepts and Instruments for Counseling Psychology. Invited Discussant for W. M. Liu's (Chair) symposium presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.
10. Foundational and innovative practices for teaching vocational psychology (with M. Cadaret, P. Wilkins-Yeh, K. Krieshok, T. & Her, P.) Roundtable presented at 2018 Annual American Psychological Association Annual Convention. San Francisco, CA.
11. Considering Social Class in Relation to Education and Work (2018). Invited plenary address to Career Graduate Consortia's Annual Conference.
12. Multi-Week Course (invited). Imposter Syndrome: How to Recognize it, Overcome It and Realize Your Academic Goals. 2018 4-week Webinar Series Presented to 100,000 members (697 attended live) of the National Center for Faculty Development and Diversity.
13. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability (2018). Invited Address to the Heising-Simons Foundation's Physics and Astronomy Leadership Council through the National Center for Faculty Development and Diversity.
14. Research Support for Junior Faculty and Students (with Rachel Navarro). Roundtable Presented at 2018 Council of Counseling Psychology Training Programs Annual Meeting. San Antonio, TX.
15. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability (2018). Invited Address to Princeton University Faculty and Administrators through the National Center for Faculty Development and Diversity.
16. Stress & Health Disparities: Consequences of Unemployment & Underemployment. Invited address in King-Tsikata's Socioeconomic Status, Stress, and Health Disparities Panel. Stress and Health Disparities: Building Capacity to Understand, Prevent, and Treat Stress in Underserved Populations. American Psychological Association, December 2017.

17. Tenure and Time Management: How to manage your time so you can publish prolifically and have a life beyond the ivory tower. (2017). Invited Address to University of Michigan, Ann Arbor Medical School faculty through the National Center for Faculty Development and Diversity.
18. Imposter Syndrome: How to Recognize it, Overcome It and Realize Your Academic Goals. (2017) Webinar Presented to all 80,000 members, National Center for Faculty Development and Diversity.
19. Considering Social Class in Relation to Students' Career and Educational Development. Invited Keynote Address presented at 2017 Careers Conference Careers Conference, Madison, WI.
20. Writing Your Next Chapter: How to Find your Mojo and Move Forward at Mid-Career. Invited Address to University of Delaware through the National Center for Faculty Development and Diversity.
21. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability. Invited Address to University of Notre Dame Faculty and Administrators through the National Center for Faculty Development and Diversity.
22. Negotiating Skills for Underrepresented Training Directors (with Y. Barry Chung). Roundtable Presented at Council of Counseling Psychology Training Programs Annual Meeting. San Juan, Puerto Rico.
23. Tenure and Time Management: How to manage your time so you can publish prolifically and have a life beyond the ivory tower. Invited Address to University of Michigan, Ann Arbor Medical School faculty through the National Center for Faculty Development and Diversity.
24. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability. Invited Address to Lawrence University Faculty and Administrators through the National Center for Faculty Development and Diversity.
25. Social Class: Interrogating its Meaning and Considering Future Directions. Invited *Best in Science Address*, Society of Counseling Psychology. Presented at 2016 American Psychological Association Annual Convention, Denver, CO.
26. Mentoring 101: How to Get What you Need to Thrive in the Academy. Invited Address to University of Buffalo on behalf of the National Center for Faculty Development and Diversity.
27. Writing Your Next Chapter: How to Find your Mojo and Move Forward at Mid-Career. Invited Address to University of Buffalo through the National Center for Faculty Development and Diversity.
28. Mentoring 101: How to Get What you Need to Thrive in the Academy. Invited Address to Brown University faculty and postdoctoral fellows through the Earth Sciences Women's Network on behalf of the National Center for Faculty Development and Diversity.
29. Intersecting Identities & College Students: How to Build Supportive Campus Communities. Invited Training to University of Wisconsin-Whitewater First Year Experience: Enrollment and Retention Division.

30. Time Management: How to Align Work Time with Institutional and Personal Priorities. Invited Address to Nurses for Wisconsin through the National Center for Faculty Development and Diversity.
31. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability. Invited Address to IUPUI Faculty and Administrators through the National Center for Faculty Development and Diversity.
32. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability. Invited Address to University of Nevada, Reno Faculty and Administrators through the National Center for Faculty Development and Diversity.
33. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability. Invited Address to University of Alberta, Edmonton Faculty of Law through the National Center for Faculty Development and Diversity.
34. Writing Your Next Chapter: How to Find your Mojo and Move Forward at Mid-Career. Invited Address to Union College Mid-Career Faculty through the National Center for Faculty Development and Diversity.
35. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability. Invited Address to Gonzaga University's NSF ASAP ADVANCE program, Seattle, WA, through the National Center for Faculty Development and Diversity.
36. A Context for Graduate Student Career Development. Invited Address, Career Development training series for Graduate Program Coordinators, University of Wisconsin-Madison.
37. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability. Invited Address to Dartmouth University Administrators through the National Center for Faculty Development and Diversity.
38. Writing Your Next Chapter: How to Find your Mojo and Move Forward at Mid-Career. Invited Address to Dartmouth University Mid-Career Faculty through the National Center for Faculty Development and Diversity.
39. Re-Thinking Mentoring: How to Build Communities of Inclusion, Support, and Accountability. Invited Address to University of California, Davis Faculty and Administrators through the National Center for Faculty Development and Diversity.
40. Social Class and its Implications for Career Development and Clinical Work. Invited Address, Loyola University.
41. How to Cultivate Wellness in the Midst of Life Transitions and Loss. Tele-Workshop, National Center for Faculty Development and Diversity.
42. Engaging in Self Care in the Midst of Life Transitions. Faculty Success Program Tele-Workshop, National Center for Faculty Development and Diversity.
43. Social Class Within Higher Education: Disentangling Intersecting Identities. Invited address to WAICU Student Diversity Conference.

44. Social Class and Psychotherapy. Presentation to Pre-doctoral Interns, Post-doctoral Fellows, and Multicultural Training Seminar Staff, Counseling & Consultation Services, University of Wisconsin.
45. Understanding the Significance of Social Class for College Students. Two-day training provided to Student Development Staff and Administrators, Edgewood College.
46. Exploring Social Class from a Psychological Perspective: Relations to Identity, Mental Health, and Psychotherapy. Presentation to Institute for Research on Poverty, Meet the new IRP Affiliate Seminar Series.
47. Organizational Consultation. Presentation to Psychology Predoctoral Interns, Wisconsin Internship Consortium Educational and Psychological Training Center.
48. Mental Health Consultation. Presentation to Psychology Predoctoral Interns, Wisconsin Internship Consortium Educational and Psychological Training Center.
49. Effective Communication with Diverse Students & Responding to Students in Crisis. Presentation to Orientation Leaders, The University of California, San Diego.
50. Social Justice, Privilege, and Oppression. Training provided to Peer Educators, The University of California, San Diego.
51. Graduate Study in Psychology. Presentation to student body, The University of California, San Diego.
52. Balancing Student Disclosure of Confidential Information. Presentation to Teachers Assistants, Warren Writing Program, The University of California, San Diego.
53. Alcohol Awareness Screenings. Provided alcohol screenings to student body, The University of California, San Diego.
54. Advising Diverse Students. Presentation to Peer Academic Advisors, The University of California, San Diego.
55. Pursuing Graduate Study in Psychology. Lecture to Introduction to Psychology undergraduate students. The University of California, San Diego.
56. Safe Spaces Dialogue. Presentation to student body, The University of California, San Diego.
57. Workshop Facilitation. Presentation to UCSD Peer Educators, The University of California, San Diego.
58. Group Dynamics. Presentation to UCSD Peer Educators, The University of California, San Diego.
59. Crisis Intervention. Presentations to Resident Assistants, The University of California, San Diego.
60. Improve Your Comprehension. Presentation to student body, The University of Akron.
61. Choosing a Major. Presentation to student body, The University of Akron.

62. Love Shouldn't Hurt. Presentation to student body, The University of Akron.
63. Alcohol Awareness Screenings. Provided Alcohol screenings to student body, The University of Akron.
64. Body Image and the Media. Presentation to student body, The University of Akron.
65. Stress Management. Presentation to Student Success Seminar, The University of Akron.
66. Adjusting to Life in the U.S.A., Wellness and Healthy Eating. Workshop presented to International Students from the Office of International Programs, The University of Akron.
67. Relaxation through Biofeedback. Presentation to student body, The University of Akron.
68. Study Skills. Presentation to student body, The University of Akron.
69. Time Management. Presentation to Student Success Seminar, The University of Akron.
70. An Introduction to Using DSM Diagnosis with Clients. Presentation to first year Counseling Psychology M.A./Ph.D. students, The University of Akron.
71. Integrity, Accountability, and Mission. Presentation to members of Alpha Sigma Phi, The University of Akron.
72. Time Management. Presentations to Student Success Seminar, The University of Akron.
73. Medical Students in Distress. Presentation to faculty, Professional Development Advising Team (PDAT) advisors, and administrators at Northeastern Ohio Universities College of Medicine.

CONSULTING EXPERIENCE

Director of Faculty Programs

2018- Present

National Center for Faculty Development and Diversity
Oversee Faculty Programs (Faculty Success Program, Post-Tenure Pathfinders, Alumni Program). Lead coach selection, training, and management for small group coaches, master coaches, and head coaches (all coaches are faculty members and participants are faculty members or postdoctoral fellows in institutions of higher education across the world). Contribute to future directions and enhance effectiveness of all faculty programming.

Director of Coach Training

2016- 2018

National Center for Faculty Development and Diversity
Interviewed, selected, and trained more than 100 Certified Faculty Success Program Head Coaches, Master Coaches, and Small Group Coaches. All coaches are faculty members in institutions across the U.S. and Canada. Developed and implemented in-person and virtual coach training programs. Oversaw coach performance in delivery of Faculty Success Program to faculty members and administrators in institutions of higher education.

Head Coach, Faculty Success Program

2013 – 2016

National Center for Faculty Development and Diversity

Interviewed, selected, trained, and managed over 60 Certified Faculty Success Program Coaches who are faculty members in institutions across the U.S. and Canada in the delivery of weekly small group and individual coaching sessions to postdoctoral fellows and faculty. Facilitated large group coaching calls for Faculty Success Program Alumni.

Certified Small Group & Master Coach, Faculty Success Program **2011 – Present**

National Center for Faculty Development and Diversity

Facilitate individual and small group weekly coaching sessions to postdoctoral fellows and junior faculty members from varied disciplines across the world in developing strategies to contribute to productivity and wellness.

Supervisor of Consultation Projects **2009 - 2016**

Coordinated and supervised consultation projects by graduate students in counseling psychology. 51 projects have been completed to date, and sample projects included: (a) assisting UHS' Violence Prevention Specialist in implementation of an online sexual assault awareness program to be delivered to UW undergraduates by conducting focus groups and analyzing data obtained from focus groups; (b) creating an electronic and print version of a resource guide including housing, medical, and personal care services for Madison College students in the Transition Development Project; and (c) providing PEOPLE Program staff at UW with print and electronic versions of sample 4-year plans for three of the most frequently chosen majors within the programs to facilitate their transition from a 5-year to a 4-year scholarship program.

Consultant/Evaluator **2006 – 2007**

Ohio Department of Health (ODH) for the Ryan White

Title II Consortium #1, Cuyahoga County Board of Commissioners; Cuyahoga County, OH
Conducted focus groups and interviews to inform recommendations for needs of People Living With HIV/AIDS

Consultant/Evaluator **2003 - 2004**

Psychology Department, The University of Akron

Infusing Issues of Diversity into the Introduction to Psychology Course Curriculum.

Designed exercises related to issues of diversity that was subsequently integrated into the curriculum for all Introduction to Psychology courses taught by Graduate Teaching Assistants

Data Analyst **2004 - 2005**

American Psychological Association (APA), Ad Hoc Committee on End-of-Life Issues

Summer Research Internship **2004**

Career Exploratory Behaviors of High School and College Students:

The Role of Inventory Results and Gender, American College Testing, Inc.

Summer Research Internship Co-Investigator **2001**

The Influence of Fictional Narratives on Beliefs about the World,

The University of Michigan Institute for Social Research, Cognition and Aging Lab

PROFESSIONAL EXPERIENCE

ADMINISTRATION

Clinical Training Director, APA Accredited PhD Program in Counseling **2016 - Present**

Psychology

University of Wisconsin-Madison

Director, Educational Psychology Training Center 2012 - 2013

University of Wisconsin-Madison

Interim Training Director, Wisconsin Internship Consortium in Professional Psychology 2012 - 2013

University of Wisconsin-Madison

Interim Director, Counseling Psychology Training Clinic 2011

University of Wisconsin-Madison

TEACHING

Graduate Courses, University of Wisconsin-Madison Department of Counseling Psychology

Seminar in Ethical and Professional Issues in Counseling Psychology (doctoral)

Counseling Psychology Seminar: Pre-Doctoral Internship (doctoral)

Research in Vocational Psychology and Career Development (doctoral)

Consultation Procedures for Counselors (doctoral and masters)

Assessment Techniques in Counseling (masters)

Research Methods in Counseling Psychology (doctoral)

Career and Lifestyle Development (masters)

Career Counseling (doctoral and masters)

Counseling Psychology Practicum – Advanced (doctoral)

Counseling Psychology Practicum – Foundational I (doctoral)

Counseling Psychology Practicum – Foundational II (doctoral)

Clinical Practicum (masters and doctoral)

Research Practicum (doctoral)

Undergraduate Courses, University of Wisconsin-Madison Department of Counseling Psychology

(supervision & oversight of course development and delivery)

First-Year Seminar, Center for Academic Excellence

Career Development

Undergraduate Courses, University of Akron Department of Psychology

Introduction to Psychology

Social Psychology

Quantitative Methods in Psychology

Experimental Psychology

DISSERTATIONS CHAIRED

1. Rachel Nitzarim (graduated 2015). Vicarious experiences of unemployment: Relationships to mental health symptomatology and help-seeking attitudes.
*Awarded 2013 National Career Development Association's Graduate Student Research Grant Winner
2. Jacob Diestelmann (graduated 2017). A System-Justification approach to understanding psychotherapy outcome expectations and social class.

3. Tyson Pankey (graduated 2019). Risk and resilience: A preliminary examination of the race-based disparities in stress and sleep in context model among black medical students
4. Maggie Sampe (graduated 2019). Therapist mindfulness and effective therapeutic relating: Exploring the mediating role of countertransference management
5. Pa Her (defended 2019). The influence of social status and racial discrimination on students of color's self-regulated learning and persistence intentions.
*Awarded 2018 Donald E. Super Award, Division 17, APA
6. Mun Yuk Chin (proposal defended). Social class concealment: A daily diary study of low-income college students
7. Tiffany Jones (proposal defended). Navigating a different world: Effects of a text-message intervention on fostering faculty-student interactions, belongingness, and persistence among first generation college students.

SUPERVISION

Clinical Practicum Supervisor Department of Counseling Psychology, University of Wisconsin-Madison	2010 - Present
Assessment & Individual Clinical Psychotherapy Supervisor University of Wisconsin-Madison Counseling Psychology Training Clinic	2010 - 2012
Co-facilitator of Women's Peer Educators University of California, San Diego Counseling and Psychological Services	2007 - 2008
Clinical Practicum Supervisor University of Akron	2007- 2008

PSYCHOTHERAPY AND ASSESSMENT

Private Practice, Pro Bono Psychotherapy Services Individual psychotherapy provided to low-income clients	2012 - 2015
Psychologist, Personal Counseling Services Edgewood College	2010
Clinical Postdoctoral Fellow, University Health Services Counseling & Consultation Services, The University of Wisconsin-Madison	2008 – 2009
Clinical Psychology Predoctoral Intern Counseling and Psychological Services, The University of California, San Diego	2007 - 2008
Independent Study Practicum Trainee Counseling, Testing, & Career Center, The University of Akron	2006 – 2007
Group Facilitator	2005 – 2006

Asian Services in Action (ASIA), Akron, OH

Practicum Trainee Coleman Professional Services, Kent, OH	2004 – 2005; 2006 – 2006
Advanced Practicum Trainee Counseling, Testing, & Career Center, Akron, OH	2005 – 2006
Practicum Trainee Psychology Department Training Clinic, Akron, OH	2002 – 2004
Group Leader & Development Specialist Father's Resource Center, Oakland Family Services: Pontiac, MI	2001 – 2002

SERVICE

UNIVERSITY AND DEPARTMENT SERVICE

Director's Advisory Council, Wisconsin Center for Education & Research	2018 – Present
Faculty Tenure Mentor	2014 – 2017 2017- Present
Doctoral Training Committee	2010 - Present
John R. Martens Clinical Workshop Co-Chair	2017 – Present
Equity & Diversity Committee	2011 – Present
Search Committees	
Tenure Track Assistant Professor (Search Chair)	2017
CPTC Director; Assistant Director	2011; 2018; 2019
Tenure Track Assistant Professor	2011
WCER Fellows Department Representative	2017 – Present
Kemper Knapp Committee	2018 - Present
Sexual Harassment and Grievance Coordinator	2010 - 2018
Doctoral Admissions Chair	2014 – 2015
Faculty Senator & Alternate	2009 - 2012
Salary & Promotion Committee	2011 – 2014; 2019 - Present
Diversity and Social Justice Committee Co-Chair	2008 – 2010 2014 - 2015

PROFESSIONAL SERVICE

Task Force Member, American Psychological Association Task Force on Developing Guidelines for Psychological Practice with Low-Income and Economically Marginalized Clients	2017 - Present
Division 17 (APA) Liaison to President's Deep Poverty Initiative	2019 - Present
Editorial Board Member <i>Journal of Career Assessment</i> <i>Journal of Counseling Psychology</i> <i>Career Development Quarterly</i> <i>Journal of Vocational Behavior</i>	2016 - Present 2016 - Present 2015 - Present 2016 - 2017
Ad Hoc Reviewer <i>The Counseling Psychologist</i> <i>Journal of Counseling Psychology</i> <i>Psychology of Women Quarterly</i> <i>Journal of Vocational Behavior</i> <i>Death Studies</i>	2009 - Present 2009 - Present 2009 - Present 2006 - Present 2006 - 2008
Monitor, American Psychological Association Committee on Socioeconomic Status (CSES)	2012 - 2016
Chair, Awards Committee, Society for Vocational Psychology	2015-2016
Conference Activity <u>Co-Chair</u> , Mental Health and Career Development Half-Day Pre-Conference Workshop, Counseling Psychology in Action: Future Opportunities and Challenges Conference, Atlanta, GA	2013 - 2014
<u>Advocacy Project Coordinator</u> , Association for Women in Psychology Annual Conference, San Diego, CA	2008
<u>Program Committee – Student Member</u> , Division 17 Society of Counseling Psychology for Annual Meeting of the American Psychological Association, Boston MA	2008
<u>Organizing Committee Student Chair</u> , Society for Vocational Psychology 8 th Biennial Conference	2007

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)	1999 - Present
Society of Counseling Psychology (APA)	2000 - Present
Society for Vocational Psychology (APA)	2004 - Present
Society for the Advancement of Psychotherapy	2006 - Present
Association for Women in Psychology	2009 - Present
National Career Development Association	2009 – Present
Global Task Force for Humanitarian Work Psychology	2011 - Present
Society for Industrial and Organizational Psychology	2013 - Present

